BAND SYLLABUS

Mrs. Katy C. Trapp, Director

ktrapp@lwsd.wednet.edu ~ 360-652-4505 ext. 5518

1st Period

**Description:** Band class is a full year course designed for percussion and wind instrument students to have the opportunity to refine their performance skills as individuals and as a class. Tone, intonation, rhythm, technique, and expression are stressed. Students are expected to participate in marching band (football season and select parades), pep band (assemblies and basketball season) and concert band (3 major concerts during the year).  Students are expected to participate in **all** after school rehearsals and performances. **Mandatory Fees**: you must purchase an ASB CARD. **Payments go to NLIMBO at the beginning of the year** for your pep band t-shirt/sweatshirt and uniform cleaning fees. Payments for jazz shirts and travel fees to NLIMBO for trips are separate.

Check your emails, “Lakewood High School BAND” FB Group, and Mrs. Trapp’s music webpage **www.lhsmusic.band** for practices, concert and performance dates.

EVENTS are on the website under the COUGAR BAND page

* Football Season – Sept/Oct (Nov if in playoffs)
* LHS Winter Music Dept. Concert – December
* Basketball Season – Jan/Feb
* Disney Trip – February (if you are eligible and traveling)
* Band Regionals - March
* District Band Festival – April
* Spring Band Concert – May

**Topics:** During the year we will cover the following topics: tone production, intonation, technique, rhythm, balance, blend, expression, theory, and history. We will use the following methods to cover the topics: Marching band and Pep band music, Concert and Holiday music, scales, part playing tests, listening labs, and music history and theory lessons.

**Supplies needed:** Instrument in good playing condition at all times; any needed cleaning or maintenance supplies for your instrument; You will need a LYRE to connect your Flip Folder to your instrument.

The following items are PROVIDED FOR YOU: **flip folder and concert folder for music**; spiral notebook; pencils; **Concert Attire:** GUYS: Black slack, white long sleeve button down shirt, black long tie, black sock, black dress shoes/ GIRLS: ALL Black dress or skirt/slacks and shirt. Dress/skirt must be 2 inches below knee and sleeves must be at least to the elbow. Black close toed dress shoes (no spike heels, no flip flops). **MARCHING BAND:** All black shoes (no color on the sole, shoe or shoe strings) and black long socks to go with your uniform.

Talk to Mrs Trapp (early) if you need help obtaining concert attire.

**Expectations:** In order for us to meet our goals, the following rules must be followed:

 - Bring your instrument, music and supplies to class EVERY day.

- Be a positive and polite participant EVERY day.

- Individual practice must take place from everyone.

 - No gum or food of any kind. (water, with a lid, is permitted)

 - Take care of your personal business before or after class.

 - No cell phones, earbuds, laptops or any other electronic devices are allowed in the classroom.

 There will be 1 warning for electronic devices and will be dealt with according to school policy.

 - You must be in your seat with a music stand and warming up on your instrument when the bell rings.

 - Always conduct yourselves as kind and courteous individuals.

**Discipline:** There are two instances in this class that will receive an automatic 30 minute detention. First, there is no profanity allowed in my classroom. Secondly, ALL STUDENTS HAVE BEEN INFORMED that if you are not a percussionist, you are not allowed to touch any of the percussion equipment. There are NO warnings being given and will be strictly enforced. We cannot afford to give warnings as the budget does not allow for extra repairs.

**Attendance:** Students are expected to participate in ALL after school rehearsals, dress rehearsals, concerts and performances. **PERFORMANCES ARE LISTED ON THE WEBSITE!** (At LHS we encourage students to become 'well-rounded' individuals. I work with athletic coaches to ensure that they can play their sport and be able to participate in band. If students participate in football or basketball, pep band performances are excused if the athletes are playing in the games. Makeup is still required. See the website.) If students are not present, consistently, weeks prior to a concert/ performance, they will not be adequately prepared to perform with the group and will not be allowed to perform. A makeup project will have to be completed for the missed performance.

**\* Unavoidable conflicts for scheduled performances must be submitted to Mrs. Trapp PRIOR to the event and at the EARLIEST possible date. Mrs. Trapp will then determine if your absence will be excused. She must know**

**24 hours in advance if you must miss a rehearsal or performance. Make up work (8 page paper for pep games/ 15 page paper for concerts) is only available for EXCUSED absences for 90% credit.** (*Emergencies are always the exception.)*

**Grading system:**

100 pts per concert (points are deducted for tardiness, improper attire, lack of preparation or lack of professionalism)

50 points per marching band / pep band performance

Participation Points are given monthly (points are deducted for tardiness, excessive talking, not participating, etc)

20 points per marching band rehearsal
Other point values are shown in Skyward as work is assigned

**Making up missed work: Performances may be made up with extra credit projects ONLY if time missed is excused! Students must arrange their extra credit project within 3 days of the performance missed. They will be given 1 week to do their make-up project!**

**Tardy policy:** Being prompt and prepared is of utmost importance in band class. We have a lot to do and very little time to do it in. Tardiness will be dealt with according to school policy.

**Cheating:** This is a serious offense and will be treated as such. Any student caught cheating will receive a zero on the assignment and an administrative referral. Per LHS policy, the second offense will result in loss of credit in the class.

**Lettering/PE Waivers:** Students can letter in band by attending every practice and game during our 2 pep seasons. You may only miss 1 practice/game per season in order to letter and maintain a ‘C’ or higher in the class. PE waivers are available if a student does not miss more than 2 combined practice or game during both pep seasons. You cannot miss more than 2, as you will not have enough ‘hours’ to qualify for the waiver.

**Policy Regarding the Playing of Sacred Music:** To become well-rounded musicians, students must be exposed to different styles of music from various historical and cultural contexts. In accordance with state law, students may play music with sacred background, provided that the music serves an educational purpose and is balanced with secular music. Since much music written throughout history is sacred music, studying music in its historical context would be nearly impossible without studying sacred music. Music selected for students will be chosen purely for its educational value and will not in any way be used as promoting a particular religion.

### **Benefits of Studying Music**

1. Music study challenges students to develop higher-order thinking skills, including analysis, synthesis, and critical and creative thinking.
2. High school graduation rate is higher for students involved in music ensembles
3. Students who study the arts are more cooperative with teachers and peers, more self-confident, and better able to express their ideas.
4. Music study enables students to develop skills such as problem solving, self-discipline, and teamwork.
5. College admissions officers continue to cite participation in music as an important factor in making admissions decisions
6. In a recent study, SAT test takers with experience in music performance scored 57 points higher on the verbal portion and 43 points higher on the math portion than students with no experience in the arts

*“Music expresses that which cannot be said and on which it is impossible to be silent.” ~ Victor Hugo*

**If students or parents have any questions or comments please feel free to call or email me at anytime!**

**I look forward to a wonderful year at Lakewood!**

**Mrs. Katy C. Trapp**

**Please read through the BAND SYLLABUS with your parents and contact Mrs Trapp**

**If you have any questions!**

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[**www.lhsmusic.band**](http://www.lhsmusic.band)